

AFCHS Behavior Support Intervention Plan



1. High Level Non-Negotiables

AFCHS will respond to all high-level behaviors in accordance with [this linked document](#). In this document, all behaviors are defined and the corresponding supports and consequences for each behavior are listed in the “Secondary” sections. A short list of these behaviors is in the box below, but the complete list can be found in the linked document above.

“High-Level Non-Negotiables” that may result in suspension and/or expulsion include:

- **Fighting**
- **Possessions of weapons**
- **Possession of drugs**
- **Under the influence of drugs**
- **Robbery**
- **Sexual Assault or Harrassment/ Bullying**
- **Hate Violence (physical, verbal, or imagery)**
- **Defamation, bullying, or harassment (in-person or online)**
- **Bullying**
- **Damaged property**
- **Stealing**
- **Obscene Acts**
- **Selling Drugs**
- **Defiance**

2. Tardies and Infractions

Below is a breakdown of the supports and the consequences for the “criteria” listed in the second column.

Infraction Slips

Students receive infraction slips for the following reasons:

- Dress code
- Technology use

- Profanity / Inappropriate language
- Classroom removal
- Bullying
- Other behaviors that disrupt the learning process

Tardies

A “tardy” is defined as a student arriving late to a class. Students who arrive late to school are not penalized, but are responsible for arriving to class on time once in the building.

Level:	Criteria	Intervention
1st	2 weeks in one semester of: <ul style="list-style-type: none"> - 5+ infraction slips - or 5+ tardies - 1+ instances of high-level non-negotiables 	<ul style="list-style-type: none"> - X-block ineligibility - Individualized academic/behavioral intervention (including positive behavior interventions) - Parent phone call home weekly - Admin/counselor check-in
2nd	3 weeks in one semester of: <ul style="list-style-type: none"> - 5+ infraction slips - or 5+ tardies - 2+ instances of high-level non-negotiables (total) 	<ul style="list-style-type: none"> - X-block ineligibility - Individualized academic/behavioral intervention (including positive behavior interventions) - Daily behavior tracker - Parent text home with daily update about infraction and tardy report for the day. <ul style="list-style-type: none"> - Confirmation of receipt by parent is required. - If no receipt of confirmation, parent phone call will be made - Admin/counselor check-in
3rd	4 weeks in one semester of: <ul style="list-style-type: none"> - 5+ infraction slips - or 5+ tardies 2 weeks in one semester of: - 3+ instances of high-level non-negotiables (total) 	<ul style="list-style-type: none"> - X-block ineligibility - Individualized academic/behavioral intervention (including positive behavior interventions) - Daily behavior tracker - Parent text home with daily update about infraction and tardy report for the day. <ul style="list-style-type: none"> - Confirmation of receipt by parent is required. - If no receipt of confirmation, parent phone call will be made - Daily morning check-ins with administrator/counselor - In-person parent meeting to discuss possible removal attended by parent, behavior specialist, administrator, teacher, counselor - Initiation of “turn-around” period (see below)
3 Week “Turn Around” Period		<ul style="list-style-type: none"> - In this period, students need to: <ul style="list-style-type: none"> - Daily morning and afternoon check-ins with administrator/counselor - Daily behavior tracker - Meet infraction and tardy expectations (4 or

	less) for all 3 weeks - Parent phone call home with daily update
Failure to Meet “Turn Around” Requirements	- Removal/Expulsion hearing

3. Academic Intervention Plan

AFCHS will support students who exhibit the following criteria with the following interventions and supports.

Criteria	Intervention
2+ Fs	<ul style="list-style-type: none"> - X-block ineligibility - Individualized academic/behavioral intervention (including positive behavior interventions) - Additional intervention times added during school day - Parent phone call home - In-person academic intervention meeting
3+ Fs	<ul style="list-style-type: none"> - X-block ineligibility - Individualized academic/behavioral intervention (including positive behavior interventions) - Additional intervention times added during the school day - Parent phone call home - In-person academic intervention meeting w/ parent present - Academic improvement plan (teacher and student to-dos)