

**AMERICA'S FINEST CHARTER SCHOOL**  
**Title I, Part A Single-School Local Educational Agency (LEA)**  
**Family Engagement Policy**

America's Finest Charter School with parents and family have jointly developed, mutually agreed upon, and distributed to the parents of children a written parent and family engagement district-level policy requirements (Every Student Succeeds Act [ESSA] Section 1116[a][2]) and school-level policy requirements (ESSA sections 1116[b] and [c]).

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

**Parents are involved in the planning, monitoring, and modifications involved with the Title I program primarily through the participation in planning all reforms of the school. Elected representatives from parent and community stakeholders work with the School Site Council to analyze data, monitor progress, and when necessary, suggest modifications to the instructional program, both through the LCAP and the Parent Engagement Policy. The policy will be reviewed and updated annually during a SSC meeting in the spring.**

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

**Parents are involved in the planning, monitoring, and modifications involved with the Title I program primarily through the School Site Council and the DELAC. Parents are given the opportunity to participate in these meetings as well as attend the meetings to voice their concerns. Any parent who wants to assist in supporting and developing these plans are welcome to participate.**

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

**America's Finest Charter School works with several area businesses and churches that support the school. These supports include eye exams, mobile health care, food and homeless shelters and gifts and meals during the holidays. Students and families have access to technology at home to complete assignments and to be able to connect to the internet as needed. Parents and families are all invited and encouraged to attend all school functions so that they are able to assist their students in their academic and emotional/growth.**

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

**AFCS allocates all resources within the framework of the guidance and law for each program. The school will continue to work with its families to engage them in discussions, meetings and activities to assure all educational partners of our dedication to this end.**

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

**An annual survey will be sent to all educational partners to measure the effectiveness of parent and family involvement. Involvement of the school partners will also be a constant topic at DELAC and SSC meetings.**

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

**AFCS will meet with the School Site Council five times this year in the evening to maximize the potential for parent/family participation. The DELAC will also meet five times a year in the evening to maximize the potential for parent/family participation as well. All families are invited to both sets of meetings as well as inviting parents/families to Parent/Teacher conferences which will occur twice this year.**

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

**All educational partners, including parents/families may request a meeting at any time. Surveys will be taken twice a year to receive input on what best strategies can be utilized to involve more parents/families.**

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the

purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

**The School Site Council and the DELAC serve as parent advisory boards that are composed of our educational partners. These serve the purpose of representing the parents and family members served by AFCS.**

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

**At America’s Finest Charter School, we utilize every opportunity available to communicate with our families regarding student achievement, school improvement, and school-wide activities. We solicit parent involvement via classroom teachers, parent-teacher conferences, school newsletters, parent surveys, social media platforms such as Facebook, Parent Square, Classroom DOJO and phone/email communication. We truly value the input of our stakeholder groups. Therefore, we also make every effort to offer information to families in multiple languages in order to solicit input, as required. All public meetings are published at the beginning of the year for all parent advisory meetings to allow ample planning time and to encourage maximum parent attendance. We invite all members of our school community to attend our parent advisory meetings and send several reminders for those dates and times.**

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

**Parent and family members of participating children in Title One programs are invited to each SSC and DELAC meeting throughout the year. They may participate in surveys and meet with administration throughout the year to share their concerns.**

Describe how the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

**Parents are involved in the planning, monitoring, and modifications involved with the Title I program primarily through the participation in planning all reforms of the school. Elected representatives from parent and community stakeholders work with the School Site Council to analyze data, monitor progress, and when necessary, make modifications to the instructional program, both through the LCAP and the Parent Engagement Policy. The policy will be reviewed and updated annually during a SSC meeting in the spring.**

Describe how parents and family members of children participating in Title I, Part A

programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

**America’s Finest Charter School submits to the District Charter Office and parent comments if the LCAP or SPSA is not satisfactory to parents.**

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

**AFCS will have five School Site Council meetings throughout the year. All Title One families and parents are invited to all meetings. The meeting agendas and minutes will be shared on the school website and administration will be available for any questions that Title One parents or families may have. Parents/families will be encouraged to attend and can respond to surveys. The rights and responsibilities of parents and families involved with Title 1 will be a constant discussion topic at all meetings.**

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

**Recent surveys show that a meeting at 5:30 meets the needs of most of our families who are willing to participate in school meetings. The school will continue to monitor when our Title One families will best be served. Child care will be offered to families throughout the year to encourage attendance and home visits are completed when students are falling behind, have poor attendance or there is a concern.**

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

**Parents are involved in the planning, monitoring, and modifications involved with the Title I program primarily through the participation in planning all reforms of the school. Elected representatives from parent and community stakeholders work with the School Site Council to analyze data, monitor progress, and when necessary, make modifications to the instructional program, both through the LCAP and the Parent Engagement Policy. The policy**

**will be reviewed and updated annually during a SSC meeting in the spring.**

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA Section 1116[c][4][A-C]):

**Parents and families will be meeting twice with their child’s teacher throughout the year during the 2022-2023 school year. School Site Council meetings and DELAC meetings allow parents the opportunity to discuss their child’s progress and discuss the possibility of changing the direction for their child. Data using i-Ready and Star Renaissance will be used to guide the implementation of programs for students at AFCS. Parents and families will have access to this data at any time they request such information.**

Describe how the schoolwide program plan, ESSA Section 1114(b) is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

**AFCS submits to the District Charter Office all parent comments if the LCAP or SPSA is not satisfactory to parents.**

America’s Finest Charter School Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on November 2, 2022. The School will present the Policy to the Board of Directors on November 14, 2022 for their approval. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 17, 2022.

Timothy D. Bagby, Executive Director

Signature of Authorized Official

November 1, 2022

California Department of Education

May 2020